

# Ashtonfield Public School Implementation procedures of the Department of Education Homework Policy

#### **Rationale**

Ashtonfield Public School staff and parents understand that homework is a complex issue for both the school and home. The community recognises that homework is an opportunity for increased communication between the school and home regarding the teaching and learning of students. In addition, the school and community recognises the values in developing a home and study routine in preparation for high school.

#### **Policy Statement**

Homework allows for practising, extending and consolidating work done in class and provides training for students in planning and organising time. It develops a range of skills in identifying and using information resources and establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives. Communication of homework expectations and procedures provides parents and caregivers with insights into what is being taught in the classroom and the progress of their children.

#### **Content of Homework at Ashtonfield Public School**

Homework is confined to Monday through to Thursday nights.

In general, activities may include home reading in addition to either mathematics, writing, spelling or active lifestyle activities.

#### Parents and caregivers can help by:

- ✓ an active interest in homework and ensuring that there is time set aside for homework
- encouraging and supporting students to complete homework and assisting teachers to monitor homework by signing completed work if requested and being aware of the amount of homework set
- ✓ providing, where possible, a dedicated place and desk for homework and study
- ✓ encouraging their children to read and take an interest in current events
- ✓ communicating with teachers any concerns about the nature of homework and their children's approach to the homework including home considerations

#### Teachers can help by:

- ✓ explaining to students and their parents or caregivers the purpose and benefits of homework
- ✓ ensuring students and parents or caregivers are aware of the school's homework policy
- ✓ providing quality homework activities related to classwork
- ✓ ensuring that students are aware of what is expected of them, and how their work will be assessed
- ✓ giving students sufficient time to complete their homework, taking into account, as far as possible, competing home obligations and extracurricular activities and homework set by other teachers

✓ alerting parents or caregivers of any developing problems concerning their children's homework and suggesting strategies that they can use to assist their children with their homework.

### Students can help by:

- ✓ being aware of the importance of homework being aware of their class/year/stage homework procedures
- ✓ completing homework within the given time frame
- ✓ seeking assistance from teachers and parents or caregivers when difficulties arise
- ✓ showing their homework to their parents or caregivers
- ✓ organising their time to ensure that sufficient time is given to quality homework within set deadlines.

This policy will be reviewed, and refined, if necessary, in Term 3 2019 by APS executive and P&C. The school community was consulted throughout Term 2, 2018.

# Example Only Year 1 & 2 - Weekly homework grid Term 3 Week 1

- Each week you are encouraged to complete one to two spelling, maths and general activities.
- Once you complete an activity, show your parents and ask them to initial in the box.
- Return on Friday and ask your teacher to sight and sign off your activities.

Spe	lling	Mathematics	General
Look, cover, write check	Write your words in	Complete Matific tasks	Read your home reader
your words each night	rainbow writing.	for 15 minutes	for 10 minutes
			every night
Break your spelling words	Write your words on a	Find items in your	Make your bed for
into syllables	path in chalk	home that are 3D	the week
		objects and name tl	
Using a book see how	Make your words with	Count forwards and	Teach your
many times you can find	dried pasta, rice or	backwards by 2s	parents/carers something
each of your spelling	<b>↑</b>		new you have lear <u>nt</u>
words			this week

Teacher has sighted homework Spelling Words

## **Example Only Stage 3 Homework Grid**

# Here are your weekly homework activities. Each week you are encouraged to:

- Complete all activities to consolidate the knowledge covered in class.
- Once you are finished, show your parents and ask them to mark off the day below the activity for that week (W1=Week 1)

• Return on Friday and ask your teacher to sight and sign off your activities.

•	1 101		racy	and a	on you	Reading											Ac	tive Lifestyle/ Responsibility					
Spell •	Rev Rev	a rise the and fi	nd/or week	pelling ly spel ds usir	ling	•	ding- Rea nigh Rec	nt.	15 minu ı your r	•		Menta •	als- Comp set	olete th	e week	ly ment	als	Get active daily-  • Participate in 30 minutes of physical activity per day					
	W1	W2	W3	W4	W5								W1	W2	W3	W4	W5		W1	W2	W3	W4	W5
1												1						1					
2												2						2					
3												3						3					
4												4						4					
5												5						5					
Chall •	Řev	words- rise you llenge	ur wee									•	matifi	ise you	ladder nd/or				<ul> <li>Roles and Responsibilities-</li> <li>Help out around the house by completing 5 household jobs.</li> </ul>				
	W1	W2	W3	W4	W5		W1	W2	W3	W4	W5		W1	W2	W3	W4	W5		W1	W2	W3	W4	W5
1						1						1						1					
2						2						2						2					
3						3						3						3					
4						4						4						4					
5						5						5						5					
										•	Геасh	er Sig	hted										
	Week 1				Week 2 W					Veek 3 Week 4					Week 5								